

Academic Vitae: Neil Lutsky, Ph.D.
William R. Kenan, Jr. Professor of Psychology, Carleton College
Chair, Department of Psychology

Personal Information

Office Address: Department of Psychology, Carleton College,
Northfield, Minnesota 55057-4025
Office Telephone: (507) 222-4379
Office FAX: (507) 222-7005
E-Mail Address: nlutsky@carleton.edu
Web Page Address: <http://www.acad.carleton.edu/curricular/PSYC/lutsky/Lutsky.html>

Date and Place of Birth: December 27, 1948; Providence, R.I.
Home Address: 1231 Prairie St., Northfield, Minnesota 55057-2940
Cell Telephone: (507) 581-6113
Home Telephone: (507) 645-4895

Formal Education and Advanced Study

Ph.D. Degree in Social Psychology: Harvard University, 1977.

Dissertation: *Personal and Interpersonal Perception of Age Constructs in Old Age: A Contribution to Social Psychological Gerontology.* (Shelley Taylor, Ph.D., Advisor)

Woodrow Wilson Fellow

B.S. Degree in Economics (*Magna Cum Laude*): University of Pennsylvania, 1970.

Academic Visitor, London School of Economics and Political Science, 1999-2000.

Visiting Fellow, Princeton University, Fall, 1984.

Summer Fellow, Institute on Stigma and Interpersonal Relations, Center for Advanced Study in the Behavioral Sciences, Palo Alto, 1982.

Visiting Scholar and Visiting Assistant Professor, Stanford University, 1980-81.

Teaching

Carleton College.

Courses: Social Psychology, Social Psychology Laboratory, Social Cognition, Social Cognition Laboratory, Personality, Personality Laboratory, Principles of Psychology, Measurement and Data Analysis, London Seminar in Literature and Psychology, Psychology and the Holocaust, Psychology of Endings, Positive Psychology. Measured Thought: Reasoning with Numbers about World Events, Health, Science, and Social Issues, 1974-.

Summer Teaching Institute for A.P. High School Psychology Teachers. 1996-2002.

Stanford University (Visiting Assistant Professor of Psychology).

Graduate seminar: Persons, Situations, and Behavior.

Undergraduate course: Current Controversies in Personality Psychology. 1981.

Wellesley College (Visiting Instructor). 1973-74.

Harvard University (Teaching Fellow and Head Teaching Fellow). 1971-74.

Professional Activities

A. Publications and Presentations on Quantitative Reasoning in Psychology and Across the Curriculum.

- Arguing with numbers: On prompting and evaluating quantitative reasoning in student writing from across the curriculum. **Workshop Keynote**, Pomona College, Claremont, CA, May 19, 2011.
- Spreading activation for quantitative reasoning in a college community: Themes for variations. **Workshop Keynote**, Berea College, Berea, KY, April 13, 2011.
- Arguing with numbers: The importance of quantitative reasoning in our *Times* and across our curricula. **Workshop Keynote**, Berea College, Berea, KY, April 13, 2011.
- Generating interdisciplinary institutional buy-in (with Caren Diefenderfer, Hollins University). Presentation at the Project Kaleidoscope Conference on Quantifying Quantitative Reasoning in Undergraduate Education, Northfield, MN, October 8-10, 2010.
- A rubric for assessing quantitative reasoning in written arguments (N. D. Grawe, N. S. Lutsky, & C. J. Tassava). *Numeracy*, Vol. 3, Iss. 1, Article 3, December, 2009. <http://services.bepress.com/numeracy/vol3/iss1/art3>
- What is quantitative reasoning? A critical thinking account. **Plenary Address**, SENCER Midwest Center for Innovation Fall Symposium on Teaching Quantitative Reasoning through Civic Issues, St. Paul, MN, November 7, 2009.
- Quantitative reasoning as an educational imperative across the curriculum. **Keynote Address**, Spelman College Faculty Institute, Atlanta, GA, August 13, 2009.
- Spelman College/Smith College Collaborative workshop. **Invited Facilitator**, Atlanta, GA, August 12, 2009.
- Say it with numbers: The persuasive powers of quantitative reasoning, National Numeracy Network, Bothell, WA, May 2, 2009.
- Spreading activation for quantitative reasoning in a college community: Themes for variations. **Keynote Address**, Northeast Consortium on Quantitative Literacy (NEQL), Smith College, Northampton, MA, March 28, 2009.
- Review of *The Chicago Guide to Writing about Numbers* by Jane E. Miller, *Numeracy*, 2009, Vol. 2: Iss. 1, Article 6.
- Generating interdisciplinary institutional buy-in (with Caren Diefenderfer, Hollins University). Presentation at the Project Kaleidoscope Conference on Quantifying Quantitative Reasoning in Undergraduate Education, Northfield, MN, October 10-12, 2008.
- Counting quantitative reasoning as a teaching of psychology priority. **Featured Address**. Third International Conference on the Teaching of Psychology, St. Petersburg, Russia, July 12-16, 2008.
- Arguing with numbers: A rationale and suggestions for teaching quantitative reasoning through argument and writing. In B. L. Madison & L. A. Steen (Eds.) (2008), *Calculation vs. Context: Quantitative Literacy and its Implications for Teacher Education*. Washington, D.C.: Mathematical Association of America, pp. 59-74. Originally, **Invited Presentation**, Johnson Foundation and MMA Preparing Mathematicians to Educate Teachers (PMET) Project, Wingspread Conference (funded by NSF), June 22-24, 2007.
- Arguing with numbers: A means of promoting quantitative reasoning across campus, Associated Colleges of Appalachia Symposium on Quantitative Literacy, Emory & Henry College, Emory, VA, May 26-27, 2008.
- Illuminating arguments with the power of numbers. Northeast Consortium on Quantitative Literacy, Colby-Sawyer College, New London, NH, May 17, 2008.
- Writing with numbers. Workshop organized with the National Numeracy Network, Colby-Sawyer College, New London, NH, May 16, 2008.
- Curricular sudoku: Quantitative reasoning as an educational imperative across the curriculum, Augustana College Friday Faculty Convocation, Rock Island, IL, April 25, 2008.
- A web of numbers: Quantitative reasoning in the age of the Internet. Collaboration for the Advancement of College Teaching and Learning conference workshop, Minneapolis, MN, February 15, 2008.
- Connecting social and personality psychology to the real world...of numbers. **Keynote Address**, Teaching Social and Personality Psychology preconference, Albuquerque, NM, February 7, 2008.
- Quantitative reasoning for *The Times*: What we and our students need to know about arguments with numbers. Presentation at the FIPSE Project Directors' Meeting, Washington, D.C., January 10-12, 2008.
- The number place puzzle: Where can we find quantitative reasoning? The American Mathematical Association of Two-Year Colleges (AMATYC) annual conference, Minneapolis, MN, November 1-4, 2007.
- The routes are numbered: Quantitative reasoning and civic learning at the intersections. Association of American Colleges and Universities (AAC&U) Civic Learning at the Intersections conference, Denver, CO, October 18-20, 2007.
- Teaching and assessing critical thinking: What we can learn from quantitative reasoning. **Keynote Address**, North Iowa Area Community College Development Week, Mason City, IA, August 21, 2007.
- Writing counts: Helping students write with numbers, **Invited Workshop**, Midwest Sociological Society, Chicago, April 4, 2007.
- Writing counts: How assessing student writing can contribute to a quantitative reasoning initiative. Innovations in

the Scholarship of Teaching and Learning at the Liberal Arts Colleges, Northfield, February 17, 2007.

Curricular Sudoku: Connecting across the liberal arts with quantitative reasoning. **Keynote Address**, 11th Annual Teaching Conference, University of Wisconsin-Stevens Point, January 17, 2007.

Preparing students for a measured life: Teaching quantitative reasoning across the psychology curriculum. **Invited Address**, National Institute on the Teaching of Psychology, January, 2007.

Quirks of rhetoric: A quantitative analysis of quantitative reasoning in student writing. American Statistical Association Joint Statistical Meeting, August 6, 2006. Published in *Proceedings of the 2006 American Statistical Association Joint Statistical Meeting*.

A word about numbers: Strengthening students' uses of quantitative reasoning in writing. Consultant and Invited Speaker, Mathematics across the Community College Curriculum Conference, Leavenworth, WA, August 2 2006.

Teaching quantitative reasoning: How to make psychology statistically significant. *Association for Psychological Science Observer*, March, 2006, 19(3). Reprinted in B. Perlman, L. I. McCann, & S. H. McFadden (Eds.) (2008), *Lessons Learned (Vol. 3): Practical Advice for the Teaching of Psychology*, Washington, D. C.: Association for Psychological Science, pp. 245-2522.

Got numbers? Strengthening quantitative reasoning across the curriculum. **Keynote Speaker**, University of Wisconsin Faculty Development Conference, March 2006.

Reading, writing, and...quantification (with Scott Bierman). National Numeracy Network, Macalester College, 2005.

Educating students about everyday math. *Monitor on Psychology*, April 2005, pp. 48-49.

B. Publications on the Teaching of Psychology (excluding A.).

Charles L. Brewer Award for Distinguished Teaching of Psychology: Neil Lutsky. *American Psychologist*, 66(5), 360-362.

Teaching psychology's endings: The simple gifts of a reflective close. In D. Dunn, B. Beins, M. McCarthy, & G. W. Hill (Eds.), *Best practices for beginnings and endings in the psychology major*. Oxford University Press, 2010.

Random error: An appreciation of the chance of teaching. In T. Benson, C. Burke, et al. (Eds.), *The teaching of psychology in autobiography: Perspectives from exemplary teachers*, Society for the Teaching of Psychology, 2005, pp. 193-200. <http://teachpsych.lemoyne.edu/teachpsych/tia/index.html>

The shifting currents of scholarship and teaching in the ecologies of academic careers. In B. Buskist & B. Beins (Eds.), *Preparing the new psychology professoriate: Helping graduate students become competent teachers*, Society for the Teaching of Psychology, 2004, pp. 10-15. <http://teachpsych.lemoyne.edu/teachpsych/pnpp/index.html>

Engaged in thought: Teaching the hard disciplines of seeing and thinking. In S. Singer & C. Rutz (Eds.), *Reflections on learning as teachers* (pp. 51-61). College City, 2004.

Come, putative ends of psychology's digital future. In S. F. Davis & W. Buskist (Eds.), *The teaching of psychology: Essays in honor of Wilbert J. McKeachie and Charles L. Brewer* (pp. 335-345). Lawrence Erlbaum, 2002.

Should it matter who the teacher is? **Invited paper**, *E-xcellence in Teaching*, October 2000, No. 1. Reprinted in Buskist, Hevern, & Hill (Eds.), *Essays from E-xcellence in Teaching*, 2002.

Teaching with overheads: Low tech, high impact *APS Observer*, 1997, 10, 26-28. Reprinted in Perlman, McCann, & McFadden (Eds.), *Lessons learned: Practical advice for the teaching of psychology*. American Psychological Society, 1999.

A scheme and variations for studies of social influence in an experimental social psychology laboratory. *Teaching of Psychology*, April, 1993. Presented as "A Survey Framework for the Experimental Study of Social Influence" at the American Psychological Association, August, 1992. Reprinted in Ware & Johnson (1996), *Handbook of Demonstrations and Activities in the Teaching of Psychology*.

Undergraduate research experience through the analysis of data sets in psychology courses. *Teaching of Psychology*, 1986, 13, 119-122. Presentation to the annual meeting of the American Psychological Association, Toronto, Canada, 1984. Reprinted in Ware & Johnson (2000, 1996), *Handbook of Demonstrations and Activities in Teaching of Psychology*.

Towards a psychology of variance. In *Handbook for Enhancing Undergraduate Education in Psychology*, 1993. (Authored by Puente in collaboration with Blanch, Candland, Denmark, Laman, Lutsky, Reid, & Schiavo).

Inducing academic suicide: A classroom demonstration of social influence. Presentation to the American Psychological Association, August, 1986. Reprinted in the *Teaching Activities Handbook*, 1987, APA.

A negative attitude toward a classroom technique eliciting attitudes toward elderly persons. *Teaching of Psychology*, 1986, 13, 148-149.

Instructor's manual, Dember, Jenkins, & Teyler, *General Psychology*, Chs. 16, 18, & 19, 1984.

President's Column, *Teaching of Psychology*, Vol. 25 (4), Vol. 26 (1), Vol. 26 (2), Vol. 26 (3), 1998-99.

When the honest answer is "A teaching psychologist." *Newsletter of the Society for the Teaching of Psychology*, Spring, 1999.

Shaping the pleasures of teaching. *Newsletter of the Society for the Teaching of Psychology*, Fall, 1998.

Eight things about teaching I wish I knew as a graduate student. *Newsletter of the American Psychological Association Graduate Students*, Fall, 1998.

What can you and I do to enhance psychology teaching? *Psychology Teacher Network*, 1998, March, 5, 7, 10.

C. Presentations on the Teaching of Psychology (excluding A.).

- Nothing abides: What then remains in the teaching of psychology? **2011 Charles L. Brewer Distinguished Teaching of Psychology Address**, American Psychological Association, August 5, 2011.
- How positive should we be teaching the science of positive psychology? Presentation to the World Congress of Positive Psychology, Philadelphia, June 21, 2009. Symposium Organizer: Approaches to Teaching the Rich Facets of Positive Psychology.
- Teaching ecopsychology: Institutions and approaches that foster innovative psychology curricula. **Invited Discussant**. American Psychological Association, August 14, 2008.
- "Nevermore": Speaking to the psychology of endings. **Keynote Address**, Best Practices in Teaching Psychology conference, Atlanta, GA, October 12-13, 2007.
- Stop and think! **Keynote Address**, 6th annual Iowa Teachers of Psychology conference, November, 2005.
- Internationalizing the psychology curriculum (Presentation and discussion session). (Co-presented with Judith Torney-Purta, Richard Velayo, Val Whittlesey, Linda Woolf, and Maureen McCarthy). American Psychological Association, August 2005.
- Experimenting with social psychology: Moving beyond demonstrations to immerse students in research. **Invited Address**, American Psychological Society, Teaching pre-conference, May, 2004.
- On spinning webs: Developing local web-based modules for introductory psychology. **President's Symposium**. Rocky Mountain Psychological Association, April, 2004.
- Teaching the *science* of social psychology: Incorporating research in the social psychology course. Teaching Social and Personality Psychology Pre-conference, Society for Personality and Social Psychology, January, 2004.
- Labs and literacy: On reading research in social and personality methods courses. ACM/Mellon Curricular Design for Information Literacy in Psychology meeting, August, 2003.
- Thinking through technology. **Keynote Address**. University of Wisconsin, Green Bay, Faculty Development Conference, February, 2003.
- Technological competencies and the liberal arts. American Psychological Association, August, 2002.
- Teaching the hard disciplines of seeing and thinking in contemporary American psychology. International Conference on Psychology Education, St. Petersburg, Russia, June, 2002.
- Technology and the teaching of psychology: Uses of a world wide web. International Conference on Psychology Education, St. Petersburg, Russia, June, 2002.
- The Society for the Teaching of Psychology and the American Psychological Association Education Directorate: Programs and opportunities for international cooperation. International Conference on Psychology Education, St. Petersburg, Russia, June, 2002.
- I kid you not: Using print cartoons for active learning in psychology courses. American Psychological Society, June, 2002.
- How can I know if I think until I see what I say? Academic vitality outside the research university. **Keynote Address**, 3rd Annual Wisconsin Enhancing the Teaching of Psychology Conference, May, 2002.
- Teaching in a transforming world: Innovative practices in the classroom. Minnesota Psych. Assoc., May, 2002.
- Come, putative ends of psychology's digital future: Three ways computing can enhance a standard introductory course. **Invited Presentation**, Eighth Lewis Terman Western Regional Teachers' Conference, April, 2002.
- Toys R Usufactory: The harvest from computers for introductory psychology. **TOPSS Invited Address**, American Psychological Association, August, 2001.
- What sticks to web-based research modules for introductory psychology? American Psychological Association, August, 2001. *Teaching of Psychology* manuscript, in preparation.
- Technology and higher education. Presentation to the faculty of Nagasaki University, Japan, July, 2001.
- Not on the exam: Teaching, psychology, and the examined life. **Presidential Address**, Society for the Teaching of Psychology, American Psychological Association, August, 1999.
- Web-based teaching and a research module on correspondence bias in social cognition. American Psychological Association, Board of Educational Affairs Miniconvention on Education and Technology, August, 1999.
- Academic careers in four-year colleges. American Psychological Association, August, 1999.
- Teaching psychology today: Implications for serving psychologically literate citizens tomorrow. **Invited First Friday Forum Address**, Minnesota Psychological Association, March, 1999.
- Threads in the web of a social psychology laboratory. Eastern Conference on the Teaching of Psychology, October, 1998.
- Stoking teaching's passions: Institutional affordances and individual choices. American Psychological Association, August, 1998.
- Over my head: How overheads can aid lecture and discussion. Southeastern Conference on the Teaching of Psychology, February, 1997.
- Teaching endings; Psychological closure in courses, curricula, and life. Southeastern Conference on the Teaching of Psychology, February, 1997.
- Over my head: A late romance with overhead-assisted teaching. APA, August, 1996.
- Interdisciplinary psychology courses--Promises or problems? Symposium chair & discussant, APA, August, 1996.
- Graphic means to stimulate statistical thinking. American Psychological Association, August, 1995.
- Terminating the professional relationship: Issues for teaching psychologists. Midwestern Psychological

Association, May, 1995.
 Desperately seeking recognition. Midwestern Psychological Association, May, 1995.
 What teaching literatures teach teaching psychologists. **Council of Undergraduate Teachers of Psychology Invited Address**, Southwestern Psychological Association, April, 1995.
 Two or more birds in a hand: Demonstrations, applications, and laboratory projects in the teaching of social psychology. **Invited Address**, Mid-America Conference for Teachers of Psychology, October, 1994.
 Barriers, borders, and bridges between psychology and other academic disciplines. Mid-America Conference for Teachers of Psychology, October, 1994.
 Desperately seeking recognition: How graduate students can document teaching excellence. American Psychological Association, August, 1994.
 Psychology, theatre, and literature in London. Midwestern Psychological Association, May, 1994.
 "Endings" as a theme for an integrative psychology seminar. American Psychological Association, August, 1992.
 Macintosh-based means for the teaching of statistics in psychology. American Psychological Association, August, 1988.
 Microcomputer software and projects for the teaching of psychology. Symposium organizer and chair, American Psychological Association, August, 1988.
 Seeing attitudes in "Seeing Red." American Psychological Association, August, 1987.
 Text and context in the teaching of psychology. Midwest Psychological Association, May, 1987.

D. Papers and Presentations in Social and Personality Psychology.

What's luck got to do with it? Popular and scientific claims in the light of psychological science. **Psi Chi Keynote**, Berea College, Berea, KY, April 14, 2011.
 The peak/end rule in prospective judgments of life quality (Co-authored with Annelise M. Lawson, Carleton '09), Society for Personality and Social Psychology annual meeting, Las Vegas, NV, to be presented January 2010.
 The power of social situations, the power of numbers: These I profess. **Kenan Endowed Chair Lecture**, Carleton College, September 25, 2008.
 Personality's digital persona? (Co-authored with K. Schwaiger, S. Waterman, E. Johnson, H. Oken-Berg, A. Jahn, & T. Do, Carleton students). Society for Personality and Social Psychology annual meeting, Albuquerque, NM, February 7-9, 2008.
 Are essentialized groups necessary for lay psychological essentialism? (Co-authored with Rebecca Schaumberg, Carleton '08), Society for Personality and Social Psychology annual meeting, Memphis, TN, January 27, 2007.
 Palm readings of conscientiousness (Co-authored with Melinda Jensen, Carleton '03 and Elizabeth Sehr, Carleton '04). Society for Personality and Social Psychology, January, 2004.
 After the novelty: Plotting the impact of expressive writing [Book review of Lepore & Smyth (Eds.), *The Writing Cure*]. *Journal of Social and Clinical Psychology*, 2004, 23, 878-883.
 Alternative perspectives on the WICS model of leadership. Minnesota Psychological Association President's Conference: A Day with Robert Sternberg, October, 2003.
 First among equals: Research on the above average effect. Social Psychology Research Colloquium, University of Minnesota, October, 2002. Society for Personality and Social Psychology, February, 2003. (Co-authored with Kathryn Brooks, Carleton '03, Melinda Jensen, '02, and Robin Weber, '03).
 A shot in the dark? Consensus judgments about vaccination plans. American Psychological Society, June, 2002. (Co-authored with Cora B. Monahan, Carleton '02).
 Choice effects on positive illusions in roommate relationships. Society for Personality and Social Psychology, January, 2002. (Co-authored with Heather Davenport, Melinda Jensen, and Oona Rokyta, Carleton '03).
 Dispositional happiness predicts predicted helping. American Psychological Society, June, 2001. (Co-authored with Dianna Murray-Close, Carleton '01).
 End notes: Psychological features of relationship, role, and other life endings. Social Psychology Colloquium, Department of Social Psychology, London School of Economics, February, 2000.
 Toward evil and understanding: Psychology and the Holocaust. **Invited Address**, Great Rivers Psychology Conference, October, 1996.
 When is "Obedience" Obedience? *Journal of Social Issues*, 1995, 51, 55-65.
 How things end: Human concerns in endings of conversations, therapy, stories, relationships, and lives. Presentation to Carleton Alumni Clubs, Atlanta, , 1995, Chicago, , 1995, and Northfield, 1996.
 The more things stay the same: Stability in person perception. American Psychological Association, August, 1994. (Co-authored with Pamela Bacon & Karen Dawson).
 Psychological well-being, self-monitoring, and misconceptions about body weight. Midwestern Psychological Association, May, 1993. (Co-authored with Pamela Bacon).
 The coherence of endings in psychology. Midwestern Psychological Association, May, 1993.
 Public and private faces of collective self-esteem in black and white adolescents. Midwestern Psychological Association, May, 1990. (Co-authored with Spencer Middleton and Catherine Maris).
 Environmental influences on black and white students' self-monitoring. Midwestern Psychological Association, May, 1989. (Co-authored with Lance McCready, Carleton College).
 The personality of behavior and act reports. American Psychological Association, August, 1986.
 Stigma and the dynamics of social cognition. In *Stigma: The Dilemma of Difference* (pp. 95-121). New York:

- Plenum, 1986. (Co-authored with Jennifer Crocker, University of Michigan).
- Sighting personality: Person perception effects of visual invariance. Smith College Colloquium, October, 1985.
- Princeton University presentation, October, 1984.
- Situation selection in situational context. Eastern Psychological Association, March, 1985.
- Attributes and categories with special reference to age constructs. American Psychological Association, Anaheim, CA., 1983, presented during the symposium, "The Stigma Variations: New Approaches to the Study of Social Devaluation," Frederick Gibbons, Iowa State University, and Neil Lutsky, co-chairs.
- Panning for consistency in human behavior: The search for personality. Iowa State University Psychology Colloquium, November, 1982.
- Possibilities of personality. American Psychological Association, Washington, D.C., 1982, as part of the symposium, "From Behavior to Personality: Conceptual and Methodological Transformations," Neil Lutsky, chair.
- The nature of knowledge and the process of education: Understanding the contributions of Jean Piaget. In R. Bybee and R. Sund, *Piaget for Educators*, Columbus, Ohio: Merrill, 1982.
- "Masculinity," "femininity," and the matter of everyday behavior. Western Psychological Association, Los Angeles, 1981. (Co-authored with David Bleisch, Karlen Harmison, and Connie Weil, Carleton College).
- The soft voice of human reason. Colloquium, Occidental College, April, 1981.
- Actions-attitudes-actions: A multivariate, longitudinal study of attitude-behavior consistency. Midwestern Psychological Association, St. Louis, 1980. (Co-authored with Wendy Woodworth and Susan Clayton, Carleton College).
- Taking behavior seriously: Three studies in social psychology. Social Psychology Research Colloquium, University of Minnesota, May, 1980.
- Subjective assessments of individual personality: Panning for consistency in human behavior. American Psychological Association, New York, 1979. Abstracted in *Personality and Social Psychology Bulletin*, 1979, 5, 267. (Co-authored with Philip Peake, Stanford University, Linda Wray and Deborrah Frable, Carleton College).
- Agency and obedience: A critical analysis. Psychology Second Century Conference, Luther College, 1979.
- Inconsistencies in the search for cross-situational consistencies of behavior: A critique of the Bem and Allen study. Midwestern Psychological Association, Chicago, 1978. (Co-authored with Philip Peake and Linda Wray, Carleton College).
- Personality and perspective in social cognition: Internal-external and actor-observer differences in social cognition. Midwestern Psychological Association, Chicago, 1976. (Co-authored with Leslie Herzog, Carleton College).
- Relativism and evolutionary objectivity in the development of scientific knowledge. Jean Piaget Society, Philadelphia, 1975.

E. Papers and Presentations in Gerontology.

- Growing Young, by A. Montagu. Book review. *The Gerontologist*, 1984, 24, 324-325.
- Attitudes and values. Symposium session co-chair. The Gerontological Society, San Francisco, 1983.
- Behavioural studies related to care of the aged. *Euro Reports and Studies*, 1982, 71, 1-39. [As part of a World Health Organization Working Group]
- Attitudes toward elderly persons: A stereotype of a stereotype. All-University Council on Aging, University of Minnesota, February, 1982.
- Report on a W.H.O. conference on care of the aged. *Aging: News*, 1981, 7, 3.
- How age implies health in generalized attitudes toward elderly persons. The Gerontological Society, Toronto, 1981. Abstracted in *The Gerontologist*, 1981, 21, 5, Pt. II, 270. (Co-authored with Susan D. Clayton, Carleton College).
- Psychology in the age of aging. *Contemporary Psychology*, 1981, 26, 527-530.
- Trends in research on attitudes toward elderly persons. XII International Congress of Gerontology, Hamburg, Federal Republic of Germany, 1981.
- Attitudes toward elderly persons, & The social meanings of age. Working Group on Behavioural Studies Related to Care of the Aged, World Health Organization, Lübeck, Federal Republic of Germany, 1981.
- The social labeling theory of old age. Center for Advanced Study in the Behavioral Sciences, Palo Alto, 1981.
- Attitudes toward elderly persons as a function of their health, label, and age. The Gerontological Society, San Diego, 1980. Abstracted in *The Gerontologist*, 1980, 20, 5, Pt. II, 153.
- Attitudes toward elderly persons and old age. In C. Eisdorfer (Ed.), *Annual Review of Gerontology and Geriatrics, Vol. 1*, New York: Springer, 1980, 287-336.
- The citation and interpretation of attitude research in gerontology. The Gerontological Society, Washington, D. C., 1979. Abstracted in *The Gerontologist*, 1979, 19, 5, Pt. II, 113.
- Patterns of personal and interpersonal subjective age perception. The Gerontological Society, Dallas, 1978. Abstracted in *The Gerontologist*, 1978, 18, 5, Pt. II, 97.

F. Professional Memberships.

American Association for Higher Education
 American Psychological Association (Divisions of General Psychology, Teaching of Psychology, Personality and Social Psychology, Adult Development and Aging, International Psychology)
 American Psychological Society (Charter Member, Local Liaison Contact)
 Council of Teachers of Undergraduate Psychology
 Council on Undergraduate Research
 Midwestern Psychological Association (Local Representative)
 Minnesota Psychological Association, Academic Division (Founding Chair, 2001-2003)
National Numeracy Network, (Board of Directors, 2006-)
 Society for Computers in Psychology
Society for General Psychology (APA Division 1), (Treasurer, 2004-2007)
 Society for the Psychological Study of Social Issues
Society for the Teaching of Psychology (President, 1998-99); Elections Committee (Chair), Long Range Planning Committee (Chair), Teaching Awards Committee (Chair), Technology Task Force (Chair), Liaison to APA Board of Educational Affairs, Teaching Social and Personality Pre-Conference (Organizer)
 Sigma Xi (Committee on Grants-in-Aid of Research, 1992-2001)

G. Grants, Prizes, and Recognitions.

2011 American Psychological Foundation Charles L. Brewer Distinguished Teaching of Psychology Award. The highest national award for teaching in American psychology.

Fund for the Improvement of Postsecondary Education (FIPSE) Grant P116B04-0816, "Quantitative Inquiry, Reasoning, and Knowledge to Strengthen the Educational Foundations of Citizenship." 2004-2008. (Project Director)

Fellow, Association of Psychological Science, 2007.

Wallin Fellowship, Carleton College, for the preparation of *Personality Science*, 2006.

Mellon New Directions Fellowship, "Quantitative reasoning in the liberal arts," 2004-2005.

Walter D. Mink Undergraduate Teaching Award, Minnesota Psychological Association, 2001.

National Science Foundation ILI Grant DUE-9751519, "Enhancing Scientific Reasoning Through Research Training in a General Psychology Laboratory," 1997-2000. (Principal Investigator)

Fellow, American Psychological Association, 1994, Divisions 1, 2, and 52.

PEW Grant on "Laboratories and Research Demonstrations for Use in Teaching Introductory and Mid-Level Psychology Courses," 1993. (In association with Julie Neiwirth, Ph.D.).

Alfred P. Sloan Foundation and Apple Computer, Inc. Grant for a Macintosh Computer Laboratory Supporting Projects in Quantitative Analysis for Psychology Students.

National Science Foundation Small-College Opportunity Award, The interaction of cognition and action in social behavior and personality. (In association with Mark Snyder, Ph.D., University of Minnesota, 1980-81).

National Science Foundation grant for \$5000 received for student/faculty research in the social sciences, 1978.

Certificates of Appreciation, Division Two, Teaching of Psychology, 1994, 1997, 2000, 2002.

Certificate of Recognition, Sigma Xi, The Scientific Research Society, for service as a member of the Committee on Grants-in-Aid of Research, 1992-2001.

APA and Society for the Teaching of Psychology representative, International Conference on Psychology Education, St. Petersburg, Russia, June, 2002.

STP representative, Education Leadership Conference, Sponsored by Board of Educational Affairs of the American Psychological Association, Washington, D.C., October, 2001.

Selection as a consultant, American Psychological Association Undergraduate Consulting Service, 1992-.

Selection as participant in the National Forum on Psychology Partnerships, APA Education Directorate, James Madison University, June, 1999.

Delegate, American Psychological Society Summit of Scientific Psychology Societies, May, 1998.

"The Social Sciences and the Holocaust." Grant received from the Ford Foundation Social Sciences program at Carleton for summer reading and a public address, 1992.

Selection as participant in the National Conference on Enhancing the Quality of Undergraduate Education in Psychology, APA, 1991.

"Overcoming Computer Anxiety: A Project for Social Science Education." National Science Foundation, grant to Carleton College, 1980.

Curriculum and Computer Development summer grants received for the preparation of interdisciplinary course offerings, technology, writing, and other course revisions, 2004, 2003, 2002, 2001, 1998, 1997, 1994, 1989, 1986, 1982, 1979, 1977, 1975.

NSF CAUSE-PEER Grant (Director): Empirical Research in the Social Sciences.

Lilly Foundation grant received as part of the "Justice, Values, and Education" Program for the development of lectures on "The Psychology of Human Values," 1976.

Mellon Foundation grant received for research and professional expenses, 1975-78.

Woodrow Wilson Fellow, 1970-74.

H. Administrative Experience.

National Numeracy Network, Board of Directors.

Organizer, Teaching Social and Personality Psychology pre-conference, Society for Personality and Social Psychology, 2003, 2004.

Treasurer and Executive Committee, Society for General Psychology, 2004-2007.

National President, Society for the Teaching of Psychology, 1998-99; Executive Committee, 1992-2002.

Minnesota Psychological Association, Executive Committee, 2000-2003.

Principal Investigator, NSF ILI Grant, 1997-2000.

Ford Foundation Social Sciences Grant, Steering committee, 1992-96.

Chair of the Carleton College Psychology Department, 1981-88, 2011- .

NSF CAUSE-PEER Grant Director: Director of the committee that administered a \$250,000 National Science Foundation grant to Carleton College to stimulate research in the social sciences. Research Subcommittee member, 1977-78.

College Council, Carleton College, 1977-1979.

Other Carleton committees: American Studies Program Review, Computer Activities (Chair), Curriculum, Curriculum Design Team, Ford Social Sciences Grant, Faculty Grants Committee, Geology Department Review (Chair), Learning and Teaching Center Committee (Chair), Library (Chair), Public Events (Chair), Quant Squad, Quirk Committee (Chair), Research with Human Subjects, Teaching Methods (Chair), Writing across the Curriculum.

Dean of Students Staff: Faculty in residence, 1974-75.

I. Review and Consulting Work.

Editorial Board, *Review of General Psychology*, 2009-.

Associate Editor, *Numeracy: Advancing Education in Quantitative Literacy*, 2007-.

Consulting Editor, *Teaching of Psychology*, 1992-98.

Journals: *Journal of Applied Gerontology*, *Journal of Applied Social Psychology*, *Journal of Geoscience Education*, *Journal of Gerontology*, *Journal of Personality and Social Psychology*, *Journal of Research in Personality*, *Journal of Social and Clinical Psychology*, *Numeracy*, *Personality and Social Psychology Bulletin*, *Psychology and Aging*, *Review of General Psychology*, *Social Psychology Quarterly*, *Teaching of Psychology*, *The Gerontologist*.

Colleges and Universities: Augusta College, Bates College, Beaver College, Boise State University, Claremont McKenna College, Denison University, DePauw University (2), Drew University, Grinnell College, Hamilton College, Hamline University, Monmouth University, Morningside College (2), Pacific Union College, Pitzer College, Rhodes College, Roosevelt University, College of St. Benedict/St. John's University, St. Olaf College, Skidmore College, Smith College, Union College, University of Michigan-Dearborn, University of Minnesota-Morris, University of Richmond, Wabash College, Winona State University.

APA Convention Proposals: Division 2, Division 9 (SPSSI).

Marsden Fund of the Royal Society of New Zealand (Grants).

Minnesota Psychological Association: Donald Paterson Award Committee.

National Institute of Mental Health, Behavioral Science Workgroup, National Advisory Mental Health Council, 1999.

Office of Teaching Resources in Psychology (OTRP).

Publishers: Addison-Wesley; Houghton Mifflin; Macmillan; McGraw-Hill, Prentice-Hall; Sage Publications; Scott, Foresman; University of California Press; Wiley Blackwell Publishers; Worth; Yale University Press.

Sigma Xi: National Grants-in-Aid-of-Research (GIAR) Panel, 1992-2001.

Social Psychology Network (Teaching Action Award Nominees).

Social Sciences and Humanities Research Council of Canada.

University of California Video Series.

World Health Organization, Europe.

J. Recent Community Service.

SHIP Grant (\$568,000) Community Leadership Team, **Rice County Public Health**, 2009-.

City of Northfield, Parks and Recreation Board, 2011-.

City of Northfield Economic Development Authority **Master Plan Steering Committee**, 2009-.

Northfield School District **Safe Routes to School** Coordinating Committee, 2008-2010.

City of Northfield **Non-Motorized Task Force**, 2007-09.

Jesse James Bike Tour (Chair), 2008.

Northfield Rotary Club (Paul Harris Fellow), Board of Directors.

Organizational Consultant, Nature Valley Bicycle Festival, 2011.